



# ELT Certificate Program

Mothercraft  
Enhanced Language  
Training (ELT)  
Program: Early  
Development

# 2018

**Admission  
Package**

**Return Application package to:**

**Mothercraft College**  
646 St. Clair Ave. West Toronto, Ont. M6C 1A9  
Tel: 416.483.0511 Fax: 416.483.0119  
[www.mothercraft.ca](http://www.mothercraft.ca)

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MOTHERCRAFT ENHANCED LANGUAGE TRAINING:  
EARLY DEVELOPMENT PROGRAM

APPLICATION FORM

Instructions: Please Print and complete

Date: \_\_\_\_\_

NAME \_\_\_\_\_ F  M

First Middle Last

ADDRESS \_\_\_\_\_

# Street Apt. City Postal Code

HOME TELEPHONE NUMBER: \_\_\_\_\_ MOBILE NUMBER: \_\_\_\_\_ E-MAIL: \_\_\_\_\_

DATE of BIRTH \_\_\_\_\_ IMMIGRATION STATUS \_\_\_\_\_

Day Month Year

1<sup>st</sup> LANGUAGE \_\_\_\_\_ 2<sup>nd</sup> LANGUAGE \_\_\_\_\_ 3<sup>rd</sup> LANGUAGE \_\_\_\_\_

ACADEMIC EDUCATION: \_\_\_\_\_

PRESENT OCCUPATION \_\_\_\_\_

EMERGENCY CONTACT NAME \_\_\_\_\_ RELATIONSHIP \_\_\_\_\_

ADDRESS \_\_\_\_\_

# Street Apt. City Postal Code

TELEPHONE NUMBER: Day \_\_\_\_\_ Eve \_\_\_\_\_

I am interested in the Mothercraft Enhanced Language Training Program for Early Development: Full-time

\_\_\_\_\_  
Signature of Applicant

The personal information you provide will be used by Mothercraft College for registration, administration, and planning purposes. If you have any questions regarding the collection or use of your personal information, please contact the Business Administrator.

**Please return to:**  
Mothercraft College  
Early Childhood Education  
646 St. Clair Avenue West  
Toronto, Ontario M6C 1A9

**Note:** Please ensure that required documentation is included (see page 6 of this Application Form). For the Application Package to be processed all required documents must be submitted. Failure to do so will delay the application process.





**PLEASE NOTE:** The following **MUST BE INCLUDED** with your application or it will not be processed.

Please check the boxes:

- Proof of status in Canada (copy of landed immigrant/protected person/refugee papers)**  
*\* Please note: Canadian citizens are not eligible to apply to the ELT Program*
- Copy of Photo Identification (i.e. driver's license, passport)**
- Updated CLB scores (assessed within the last 12 months)**
- Copy of educational documentation (e.g. diploma, degree, or academic transcript)  
OR resume**

**Before the placement begins, participants will have to provide an updated health form filled in by their family doctors. Please note that some doctors charge for this service. In that case, the program participants are responsible for expenses involved in obtaining the form.**

# The History of Mothercraft

- 1931**
  - Mothercraft Centre officially established in Toronto.
  - Well-Baby Nurse Training Program.
  - Maternity Hospital and Community Registry begins.
- 1940s**
  - Mothercraft pioneered Prenatal classes focusing on maternal health and infant well-being.
- 1960s**
  - Infant Child Care training replaces Well-Baby Nursing.
- 1965**
  - First Infant Child Care Centre opened in Toronto.
- 1971**
  - Private Home Day Care Provider training begins through Canada Employment and Immigration.
- 1977**
  - E.C.E. Diploma Program received equivalency from A.E.C.E.O. and the Ministry of Community, Family and Children's Services.
- 1979**
  - Parent-Infant Intervention Program established to support high-risk infants and their families.
- 1982**
  - Assistant level E.C.E. training replaces Private Home Day Care Provider Training - C.E.I.C. sponsored.
- 1992**
  - Mothercraft launches training in Anti-bias/Diversity.
- 1995**
  - Mothercraft, in collaboration with community partners, opened Breaking the Cycle for women who are pregnant or parenting young children, and struggling with substance abuse.
- 2002**
  - Launch of the Institute for Early Development to conduct applied research in the field of Early Development and Education.
- 2003**
  - The Institute for Early Development moves to the Yonge Street Campus, at 1992 Yonge Street, Toronto, Canada.
  - Mothercraft becomes the Ontario Early Years Centre for the riding of St. Paul's and hosts the Data Analysis Coordinators for the Region of Toronto.
  - Mothercraft partners with Princess Margaret Hospital to operate The Magic Castle, a hospital-based play centre.
- 2004**
  - In November, Mothercraft opens an Ontario Early Years Centre at the Institute for Early Development.
- 2005**
  - Mothercraft supports community-based research and technological innovation in children's services with a data-capturing tool, EYSIS, Early Years Services Information System.
- 2006**
  - Mothercraft receives program accreditation (institutional equivalency) from AECEO for ECE diploma program.
- 2008**
  - Mothercraft College established at 646 St. Clair Avenue West.
- 2009**
  - Mothercraft received funding from Citizenship and Immigration Canada and Ministry of Citizenship and Immigration and delivered the Mothercraft Early Childhood Education Bridge to Work program
- 2010**
  - Mothercraft received funding from Citizenship and Immigration Canada and delivered the Mothercraft ECE Diploma ELT Program
- 2011**
  - Mothercraft received funding from Citizenship and Immigration Canada and delivered the Mothercraft ELT Program for Early Development

# Mothercraft College

## Our Commitment to Excellence

**Mothercraft** has one goal . . . “to support healthy child development across all families” and this goal is evident throughout our organization. Teachers at **Mothercraft’s Centres for Early Development**, Educators in our **Ontario Early Years Centre** and our Special Needs Consultants foster positive development each day in their interactions with children and families. Instructors and researchers at Mothercraft College train others in caring for young children, always focusing on evidence-based practice. At our early intervention programs, **Breaking the Cycle**, the **Parent-Infant Program** and **CITYKIDS**, counsellors, therapists, early childhood educators, and community service workers come together to promote positive outcomes for those made vulnerable by psycho-social, congenital, and developmental risk factors.

Our dedicated support staff, administrators and Board of Directors ensure that the organization has the resources necessary to provide leadership and vision to the early years community. It is through the strength and focus of the entire organization, and our unique range of interconnected services, that we provide an unmatched **Mothercraft** experience. Our services are driven by community-identified needs and are provided in a flexible manner to best support individual families. We encourage professional sectors to work together, to build on existing community strengths and to secure necessary resources.

This is Mothercraft and, together, we strive to accomplish our goal in unique ways, ensuring that, regardless of where children begin in life, they are on a path to reach their full potential.

## What Mothercraft Values

Mothercraft’s work is based three founding theories:

1. Attachment Theory
2. Developmental Theory
3. Relational Theory

Across the organization there are two over-riding values.

First, Mothercraft is an organization that appreciates diversity and practices inclusion. Mothercraft staff, students, and families come from all countries of the world; they speak many languages, practice many faiths, face many challenges, and live alternative lifestyles. Mothercraft environments reflect the appreciation of diversity through art and activities, through literature and discussions, and through challenging ourselves to offer environments that are free of bias for children, families, students, and for one another. Our Centres for Early Development welcome children with unique learning and developmental needs. We are committed to inclusive practices, believing that every child in our centres benefits from having this experience.

Second, Mothercraft is able to accomplish much because all contributions to our organizational goal are valued. Team work and professionalism are essential as we work toward collective ownership. Staff members share responsibilities, communicate openly, and are respectful of alternative perspectives.